



Creative Kids Academy Children Program Plan

**Creative Kids Academy is open 5 days a week – except for holidays.
Our hours are Monday – Friday 6:00am – 6:00pm. We are open 52 weeks a year.
Children are supervised at all times.
We offer an open door policies for all parents.**

Creative Kids Academy uses *The Creative Curriculum & Early Learning Successes*. *The Creative Curriculum* helps plan and implement a developmentally appropriate program that promotes children’s social-emotional, cognitive, physical, and language development, and learning in the core areas of literacy, mathematics, social studies, science and technology, and the arts.

This curriculum is a comprehensive, rigorously researched program that honors children’s creativity. *The Creative Curriculum* is a play based program that balances both teacher-directed and child-initiated learning, with an emphasis on responding to children’s individual learning styles and building on their strengths and interests.

Children are invited to participate in a wide variety of activities, both quiet and active. Quiet activities may include but are not limited to: rest time, table toys, group discussions, and story times. Active activities may include but are not limited to: dancing, outdoor play, and large motor games. Teacher directed activities may include small group activities, group discussions, tape stories, flannel board stories, finger puppets, and Kindergarten readiness skills. Child initiated activities may include dramatic play, art, and all other learning centers during free play.

The Creative Curriculum has identified 38 learning objectives that develop the whole child. These well researched objectives identify the behaviors, skills, and knowledge that are most predictive of school success. As your child advances through these 38 learning objectives, the specific skills learned at each level serve as a foundation for learning at the next level, and ultimately prepare them for success in later years.

Teachers work as a team to move your child through each developmental stage of each objective. For example objective 4; demonstrates traveling skills. The infant teachers will encourage walking, and in later years your child will work on balancing on one foot in the preschool room. The 38 learning objectives are as follows:

Social-Emotional

1. Regulates own emotions and behaviors
2. Establishes and sustains positive relationships
3. Participates cooperatively and constructively in group situations

Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination

Language

8. Listens to and understands increasingly complex language
9. Uses language to express thoughts and needs
10. Uses appropriate conversational and other communication skills

Cognitive

11. Demonstrates positive approaches to learning
12. Remembers and connects experiences
13. Uses classification skills
14. Uses symbols and images to represent something not present

Literacy

15. Demonstrates phonological awareness
16. Demonstrates knowledge of the alphabet
17. Demonstrates knowledge of print
18. Comprehends and responds to books and other texts
19. Demonstrates emergent writing skills

Mathematics

20. Uses number concepts and operations
21. Explores and describes spatial relationships and shapes
22. Compares and measures
23. Demonstrates knowledge of patterns

Science and Technology

24. Uses scientific inquiry skills
25. Demonstrates knowledge of the characteristics of living things
26. Demonstrates knowledge of the physical properties of objects and materials
27. Demonstrates knowledge of Earth's environment
28. Uses tools and other technology to perform tasks

Social Studies

29. Demonstrates knowledge about self
30. Shows basic understanding of people and how they live
31. Explores change related to familiar people or places
32. Demonstrates simple geographic knowledge

The Arts

33. Explores the visual arts
34. Explores musical concepts and expression
35. Explore dance and movement concepts
36. Explores drama through actions and language

English Language Acquisition

37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English

Infant Program Serves Ages 6 weeks – 15 Months Licensed for 12

You baby's first years will be filled with a dramatic transformation from a dependent newborn to an active and responsive infant. Our staff helps your child build a sense of security while developing your child's confidence and trust. We work closely with you to customize a daily routine that will fit your family's needs. In the infant rooms, teachers follow each infants schedule for eating, diapering and toileting, playing, and sleeping. There are as many schedules as there are infants. *The Creative Curriculum* guides our teachers in exposing the infants to the following routines and experiences:

Routines:

Hellos and Goodbyes
Diapering an Toileting
Eating and Mealtimes
Sleeping and Nap Time
Getting Dressed

Experience:

Playing with Toys
Imitating and Pretending
Stories and Books
Music and Movement
Creating with Art
Tasting/Preparing Food
Going Outside
Exploring Sand & Water

Toddler Program Serves Ages 16 Months – 33 Months-Licensed for 14

In the toddler classrooms, the days become more consistent and group-oriented. Children begin to eat, sleep, and play together at the same times. This is a busy time for your toddler and they need a variety of activities from which to choose. Our toddler activities are designed to keep your child motivated, active, and inspired, while guiding them through the 38 learning objectives. All the toys and equipment are carefully selected for the combined needs of your child – safety and education. A stimulating environment is created to nurture curiosity and engage each child to explore, experiment, and problem solve.

Our teachers block out time and establish a sequence for the routines and experiences that are part of your toddler's day, while continually responding to each child's individual needs. Routines and experiences that your toddler will be a part of include:

Routines:

Hellos and Goodbyes
Diapering an Toileting
Eating and Mealtimes
Sleeping and Nap Time
Getting Dressed

Experience:

Playing with Toys
Imitating and Pretending
Stories and Books
Music and Movement
Creating with Art
Tasting/Preparing Food
Going Outside
Exploring Sand & Water

Preschool Program Serves Ages 33 months – 4 years-Licensed for 20

The preschool years are the imagination years. Our preschool program’s goal is to promote a feeling of competence and confidence with your child, in addition to building on the skills learned in the younger programs.

Instead of using traditional themes, teachers base learning experiences on what the children are currently interested in. These interests are called *Studies*, and are explored over a period of several weeks. Studies are based on what the children would like to know about the topic.

Our preschool classroom environments are set up into **interest areas**. Throughout the day, teachers use these interest areas to promote learning through play:

- | | |
|-------------------|------------------|
| Blocks | Discovery |
| Dramatic Play | Sand & Water |
| Toys & Games | Music & Movement |
| Art | Cooking |
| Library & Writing | Outdoors |

Pre-Kindergarten Program serves ages - 4 years to Kindergarten-Licensed for 20

The goal of our Pre-K program is to ensure that your child has the tools necessary to become a successful Kindergarten student. Building upon our Preschool Program your child will work on their pre-writing skills, early mathematics, geography, science, literacy, and social emotional skills. Choices are given to your child to promote a sense of importance and support the decision making process.

Our Pre-Kindergarten classroom environments are set up into **interest areas**. Throughout the day, teachers use these interest areas to promote learning through play:

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|---------------|-------------------|------------------|----------|
| Blocks | Art | Sand & Water | Outdoors |
| Dramatic Play | Library & Writing | Music & Movement | |
| Toys & Games | Discovery | Cooking | |

School Age Program ages 1st Day of Kindergarten through Age 12 Licensed for 15

Creative Kids Academy offers a safe, secure, and stimulating environment. Your child is given the opportunity to choose from a variety of individual or group activities including; art, science and discovery, dramatic play, blocks, books, writing, music & movement, cooking, and going outdoors. Children may also receive assistance with school assignments.

Summer Time Fun Program:

The program’s emphasis is on socialization, recreation, new experiences, and outdoor activities. Activities and field trips are planned that are both fun, and educational learning experiences. Teachers use these experiences as a base for learning during these times.

Assessment:

The Teaching Strategies Gold System for Infant through Kindergarten is used to assess all children in our care. This system's learning objectives are aligned with the Minnesota Early Childhood Indicators of Progress and has been researched thoroughly over the last 5 years. Our staff members work with parents to achieve a consensus about the assessment methods that will best meet their child's needs.

Staff is trained to use the assessment procedures and interpret the results as well as the conditions under which the children are being assessed. Through ongoing observations and assessment, teachers use the information gathered to tailor appropriate experiences meant to further and individualize each child's learning. Children's progress is then documented in their record and reported to the parents during conferences that are offered 2 times a year. Conferences can be scheduled to accommodate family's needs.

Children's assessment records are confidential and kept in the classrooms. Assessment records are available to the child's primary teacher and the center director for use in curriculum planning. Information can be shared with parents upon request.

Cultural Diversity:

Although, Creative Kids Academy curriculum is developed with multi-culturalism in mind, it is our policy that parent need to inform us if their child (because of their beliefs) may not participate in certain activities or partake of the food being served. We encourage children and their families to share their cultural background with us. This can allow us to incorporate learning activities based on the needs of all children in our centers.

Environment:

All our classrooms are self-contained. We encourage and allow for spontaneous activities, which come about naturally. Whenever possible, staff responds to individual inquiries and interests and attempts to encourage further learning both for that child and for others who might share in the discovery.

Schedule

- 6:00 AM –8:00 AM arrival and activities
(these activities may include: table activities such as puzzles, drawing, cutting, Manipulative toys, books, story tapes....)
- 6:45 AM – 8:00 Breakfast
- 8:30 AM – 9:00 free play and bathroom breaks or diapering
- 9:00 AM – 9:30 Group time...songs, books, introducing theme
- 9:30 AM – 10:00 Art Time
- 10:00 AM – 11:00 AM Large Muscle/ Outside play
- 11:00 AM – 11:15 AM bathroom breaks or diapering
- 11:15 AM – 12:00 PM Lunch time
- 12:00 PM- 12:15 PM Clean up, bathrooms, diapers
- 12:15 PM – 2:30 PM Rest time
- 2:30 PM- 2:45 bathroom breaks, and diapers
- 2:45 PM – 3:15 PM Snack
- 3:15PM - 4:00PM Group time, stories, free Play
- 4:00 PM – 4:20 PM Daily recap with group time to review the day
- 4:20 – 6:00 Outside Play and Saying Good-bye

A written program plan will be developed and evaluated annually by a qualified teacher. This program is available for parents to view at any time.